

4th Grade Curriculum Night

September 13, 2017

Agenda

- Introduction - Meet the team and classroom policies
- Reading - Mining the text
supporting ideas
- Writing - Developing Craft
- Math - Explaining Strategies, looking for efficiency
- Social Studies/Trips - the peopling of the Americas, including the birth of our country (Revolutionary War) and immigrant groups.
- Grading/Testing/Attendance
- Teacher E-mails:
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Sample Schedule

Per	Time	Monday	Tuesday	Wednesday	Thursday	Friday
1	8:20 – 9:10	Morning Math	Morning Math	Morning Math	Morning Math	Morning Math
2	9:10– 10:00	Writing Workshop	Writing Workshop	Science (now for two periods)	Writing Workshop	Seeds of Kindness
3	10:00– 10:45	Movement	Math		Math	Drama
4	10:45– 11:30	Math	Music	Math	Art	Math
5	11:30– 12:20	Social Studies	Social Studies	Word Study/ Read Aloud (or Library every other week)	Social Studies	Writing Workshop
6	12:20– 1:10	Lunch	Lunch	Lunch	Lunch	Lunch
7	1:10 – 1:55	Word Study/ Read Aloud	Word Study/ Read Aloud	Writing Workshop	Word Study/ Read Aloud	Word Study / Read Aloud
8	1:55 – 2:40	Reading Workshop	Reading Workshop	Reading Workshop	Reading Workshop	Reading Workshop

HOMEWORK

It is up to the student, family and teacher to share the responsibilities for homework. Part of the PBIS initiative is to teach students the importance of being responsible and having pride in the work that they do. We ask for your support in making sure that your child is doing the best that they can on all assignments and that s/he has completed them in a neat and timely fashion.

Student's Responsibilities	Family's Responsibilities	Teacher's Responsibilities
<ul style="list-style-type: none">• To understand all homework assignments by listening to directions, asking questions when something is unclear and reading directions.• To gather all materials necessary to complete assignments before leaving the classroom at the end of the school day.• To complete all assignments to the best of your ability.• To make up any missed homework that your teacher requires.	<ul style="list-style-type: none">• To provide a routine and an environment that is conducive to doing homework (a quiet and consistent place and time, and all necessary materials).• To offer assistance but <i>not</i> do the actual homework.• To notify your child's teacher if the homework presents a problem.• To read all school notices and to respond in a timely manner.• To empty your child's backpack regularly.	<ul style="list-style-type: none">• To provide purposeful homework.• To include clear directions and instruction.• To implement a system for routinely checking homework and provide positive feedback.• To communicate to the student and family what is expected for completing homework successfully.• To communicate with families when students are not consistently completing assignments.• To offer students support when struggling with homework independently.• To differentiate homework based on needs of students when necessary.

What does research say about ways parents can help their children with reading?

The following suggestions have been beneficial to many parents:

- Provide a good role model – read yourself and read often to your child.
- Provide varied reading material – some for reading enjoyment and some with information about hobbies and interests.
- Encourage activities that require reading – for example, cooking (reading a recipe), constructing a kite (reading directions), or identifying an interesting bird's nest or a shell collected at the beach (using a reference book).
- Establish a reading time
- Write notes to your school-age child; encourage written responses.
- Ask your child to bring a library book home to read to a younger sibling.
- Establish one evening a week for reading (instead of television viewing).
- Encourage your child in all reading efforts.

Helping with Homework

As a parent or caregiver, you play an important role in your child's academic achievement. By taking steps to get involved in your child's education, you can bridge the gap between home and school to ensure your child's success in learning and in life.

How should I help my child with homework?

- Talk with your child's teacher about homework policies. Make sure you know the purpose of the homework assignments, how long they should take, and how the teacher wants you to be involved in helping your child complete them.
- Agree with your child on a set time to do homework every day.
- Make sure that your child has a consistent, well-lit, fairly quiet place to study and do homework. Encourage your child to study at a desk or table rather than on the floor or in an easy chair. Discourage distractions such as television or calls from friends.
- Make sure the materials needed to do assignments—papers, books, pencils, a dictionary, encyclopedia, computer—are available. Show your child how to use reference books or computer programs and appropriate websites. Ask your child to let you know if special materials are needed and have them ready in advance.
- Talk with your child about assignments to see that they are understood.
- When your child asks for help, provide guidance, not answers. Doing assignments for your children won't help them understand and use information or help them become confident in their own abilities.
- If you are unable to help your child with a subject, ask for help from a relative. Also see if the school, library, or a community or religious organization can provide tutoring or homework help.
- Check to see that your child has done all the work assigned. Sign the homework if your child's school requires this.
- Watch for signs of frustration or failure. Let your children take a short break if they are having trouble keeping their mind on an assignment.
- Reward progress. If your child has been successful in completing an assignment and is working hard, celebrate with a special event—reading a favorite story or playing a game together—to reinforce the positive effort.
- Read the teacher's comments on assignments that are returned. If a problem comes up, arrange to meet with the teacher and work out a plan and a schedule to solve it.